

Jatindra-Rajendra Mahavidyalaya

ESTD-1986



VILL. + P.O. – AMTALA, P.S. – NOWDA, DIST. – MURSHIDABAD, PIN – 742121

Name of Program: *One Day Seminar on “স্ত্রী জনচিত শিক্ষা অথবা নারী শিক্ষার বিরোধিতা এবং উনিশ শতকীয় সুশীল সমাজ”*

1. Name of Department/Committee/Cell: Department of Bengali in collaboration with IQAC, J. R. Mahavidyalaya
2. Date(s) of the Event: 20-03-2024
3. Venue of the Event: College Seminar Hall
4. Nature of Activity: Seminar
5. Level of the Activity: State
6. Name of the Collaborator, if any: College
7. Name of the Chairpersons: Dr. Prasanta Kumar Roy, Principal, J. R. Mahavidyalaya
8. Name and Designation of guests and participants:

Sl. No.	Speakers/Guests	Designations
1	Dr. Madhu Mitra	Associate Professor, Dept. of Bengali, Berhampore Girls' College, Berhampore, Murshidabad

9. Beneficiaries: College Teaching & Non-Teaching Staffs and Students

10. Outcome of the Activity:

1. Key In-depth Historical Analysis:

- Provided a comprehensive overview of women's education in the 19th-century Bengali society.
- Discussed the role of civil society in promoting or hindering women's education.

2. Historical Figures and Movements:

- Highlighted contributions of key reformers and movements advocating for women's education.
- Explored the biographies and impacts of prominent figures like Ishwar Chandra Vidyasagar, Raja Ram Mohan Roy, and others.

3. Socio-cultural Barriers:

- Identified and analysed the socio-cultural barriers that opposed women's education, including patriarchal norms, religious orthodoxy, and economic constraints.

- Examined how these barriers were addressed and overcome by reformers and progressive segments of society.
- 4. Civil Society's Role:**
 - Discussed the dual role of civil society in both supporting and resisting women's education.
 - Explored how different segments of civil society, such as intellectuals, religious leaders, and common people, influenced the discourse on women's education.
 - 5. Impact of Literature and Media:**
 - Analysed how 19th-century literature, newspapers, and other media played a role in shaping public opinion about women's education.
 - Explored the portrayal of educated women in contemporary literature and its impact on society.
 - 6. Policy and Educational Reforms:**
 - Reviewed the educational policies of the 19th century aimed at promoting women's education.
 - Evaluated the effectiveness of these policies and their long-term impacts on society.
 - 7. Contemporary Relevance:**
 - Drew parallels between historical struggles and contemporary issues in women's education.
 - Discussed how historical lessons can inform current educational policies and gender equality initiatives.

Benefits for the Students:

1. Enhanced Historical Understanding:

- Students gained a thorough understanding of the historical context of women's education and civil society's role in the 19th century.
- They learned about the complex interplay between social reformers and traditionalists.

2. Critical Thinking and Analysis:

- Developed critical thinking skills by examining historical events, policies, and societal attitudes.
- Encouraged to critically analyse current gender issues in light of historical perspectives.

3. Research and Analytical Skills:

- Improved research skills through engagement with historical documents, literature, and academic discussions.
- Enhanced ability to analyse and interpret historical data and its contemporary implications.

4. Awareness of Gender Issues:

- Heightened awareness of gender equality issues and the importance of education in empowering women.
- Inspired to advocate for gender equality and educational reforms in their own communities.

5. Interdisciplinary Learning:

- Exposure to interdisciplinary approaches combining history, sociology, gender studies, and education.

- Broadened academic and intellectual horizons, fostering a well-rounded understanding of the issues.

6. Empowerment and Inspiration:

- Empowered by learning about the struggles and achievements of women in history.
- Inspired to contribute to social justice and educational initiatives.

7. Networking and Collaboration:

- Opportunities to network with scholars, activists, and peers interested in gender studies and social reforms.
- Encouraged collaboration on projects and initiatives related to women's education and empowerment.

These outcomes and benefits contribute to a comprehensive understanding of the historical challenges and advancements in women's education, fostering a more informed, proactive, and empowered student community.



Signature of HoD

HoD, Department of Bengali
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad



Principal
Jatindra - Rajendra Mahavidyalaya
P.O.- Amtala, Dist.- Murshidabad

11. Evidence: Photographs of that Event.

Some Photographs of the Seminar:



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Amtala, Murshidabad

Principal
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যতীন্দ্র রাজেন্দ্র মহাবিদ্যালয়

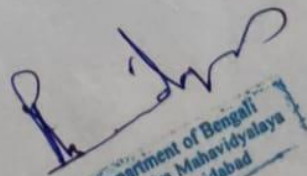
এক দিবসীয় রাজ্য স্তরের আলোচনা সভা, আয়োজক: বাংলা বিভাগ, যতীন্দ্র রাজেন্দ্র মহাবিদ্যালয়

বিষয়: 'স্বী জলোচিত শিক্ষা' অথবা নারী শিক্ষার বিবোধিতা এবং উনিশ শতকীয় সৃণীল সমাজ।

বক্তা: ডক্টর মধু মিত্র, সহযোগী অধ্যাপক বহরমপুর গার্লস কলেজ।

তারিখ: ২০-০৩-২০২৪, স্থান: সেমিনার কক্ষ

SIno	vSid	vName	Sex	Signature of the Student
1	B.A/22/0013	SAYEDA ROUNOZ ZAHAN	F	Sayedla Rounoz Zahan
2	B.A/22/0032	SIYA GHOSH	F	Siya Ghosh
3	B.A/22/0034	JAHINUR KHATUN	F	Jahinur khatun
4	B.A/22/0041	GOLAPI KHATUN	F	Golapi khatun
5	B.A/22/0042	KUTUBUDDIN MANDAL	M	KUTUBU'ddin Mandal
6	B.A/22/0043	PRIYANKA GHOSH	F	Priyanka Ghosh
7	B.A/22/0046	SAHIN BISWAS	M	Sahin Biswas
8	B.A/22/0055	CHAMPA KHATUN	F	Champa khatun
9	B.A/22/0065	BANASHRI HALDER	F	BANASHRI HALDER
10	B.A/22/0074	ANNAPURNA MANDAL	F	Annapurna Mandal
11	B.A/22/0078	SURABI GHOSH	F	Surabi Ghosh
12	B.A/22/0080	JAHURA KHATUN	F	Jahura khatun
13	B.A/22/0085	SHRIDIPTA HALDAR	M	Shridipta Halder
14	B.A/22/0100	AYESHA SIDDIKA	F	AYESHA SIDDIKA
15	B.A/22/0101	KOYEL MANDAL	F	Koyel mondal

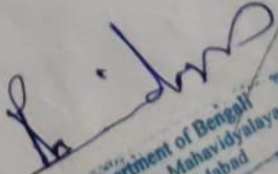

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বিষয়: 'শ্রী জলোচিত শিক্ষা' অথবা নারী শিক্ষার বিরোধিতা এবং উন্নিত বর্তমান মনীষী সমাজ।
বক্তা: ডক্টর মধু মিত্র, সহযোগী অধ্যাপক বহরমপুর গার্লস কলেজ।

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16	B.A/22/0103	ROCKY PRAMANIK	M	Rocky Pramanik
17	B.A/22/0105	AYESHA SIDDIKA ANSARY	F	Ayesha Siddika Ansary
18	B.A/22/0116	JAMIYA KHATUN	F	Jamiya Khatun
19	B.A/22/0118	AYESHA SIDDIKA	F	Ayesha Khatun
20	B.A/22/0121	BITHIKA CHOWDHURY	F	Bithika Chowdhury
21	B.A/22/0125	NAJIA KHATUN	F	Najia Khatun
22	B.A/22/0132	SUMANA KHATUN	F	Sumana Khatun
23	B.A/22/0135	RANI KHATUN	F	Rani Khatun
24	B.A/22/0138	ARIAN BISWAS	M	Ariyan Biswas
25	B.A/22/0140	SAMIMA AKTAR BANU	F	Samima Aktar Banu
26	B.A/22/0144	SHIRIN NAZNIN	F	Shirin Naznin
27	B.A/22/0150	usha ghosh	F	usha ghosh
28	B.A/22/0152	RAFIZA KHATUN	F	Rafiza Khatun
29	B.A/22/0155	KHALEDA REJIA	F	Khaleda Rejia
30	B.A/22/0164	TAHIDUL BISWAS	M	Tahidul Biswas
31	B.A/22/0167	PINKI KHATUN	F	


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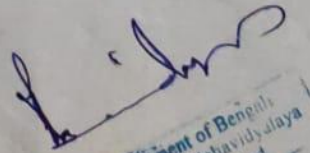
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32	B.A/22/0173	HALSONA MST SABIRA KHATUN	F	Halsona Mst Sabina khatan
33	B.A/22/0175	PRITOM MONDAL	M	
34	B.A/22/0176	RAKI MONDAL	M	
35	B.A/22/0187	BRISHTI HALDER	F	
36	B.A/22/0195	SABIR SHAIKH	M	
37	B.A/22/0197	REBINA KHATUN	F	
38	B.A/22/0199	TANIA MONDAL	F	
39	B.A/22/0201	SHILPA HALDER	F	
40	B.A/22/0215	SONALI MONDAL	F	
41	B.A/22/0220	NICE KHATUN	F	
42	B.A/22/0223	SAHID AKTER	M	
43	B.A/22/0242	SUMAYA BISWAS	F	
44	B.A/22/0244	SANTU MANDAL	M	
45	B.A/22/0252	PALY GHOSH	F	Paly Ghosh
46	B.A/22/0258	PALASH MANDAL	M	
47	B.A/22/0259	SAHANNARA HAQUE	F	


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48	B.A/22/0262	PRIYA BISWAS	F	
49	B.A/22/0264	RAKI BISWAS	M	
50	B.A/22/0277	RANIA MONDAL	M	
51	B.A/22/0281	KHALIDA AKTER KHATUN	F	
52	B.A/22/0283	SONALI KHATUN	F	
53	B.A/22/0291	SAHANA KHATUN	F	
54	B.A/22/0292	MASUDA KHATUN	F	Masuda Khatun
55	B.A/22/0299	JAHIRADDIN KHAMARU	M	
56	B.A/22/0311	NAJNIN KHATUN	F	
57	B.A/22/0335	AFROJA KHATUN	F	
58	B.A/22/0342	KASHMIRA KHATUN	F	
59	B.A/22/0344	MARTUMA NAJIA PARVIN	F	
60	B.A/22/0345	MOWLINA NAJIA PARVIN	F	
61	B.A/22/0346	MD MAMUN AR RASHID	M	
62	B.A/22/0363	RAHUL BISWAS	M	
63	B.A/22/0366	SURAIA PERVIN KHATUN	F	Suraia pervin khatun

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 Jalpaiguri, Murshidabad

64 > B.A/22/0568 | Ria Khatun | F |
 65 > B.A/22/0555 | Tamanna Khatun | F |
 66 > B.A/22/0569 | Halima Khatun | F |
 67 > B.A/22/1216 | Jina Biswas | F |